

**Maths:** Activity  
Basic Facts practice – 2x, 5x, 10x,  
11x  
**Reading:** at least 20mins each day.  
**Then choose at least three other activities**

## **Room 9 Homework Contract**

### **Term 1 Week 2**

*Theme: Celebrating Our Nation*

It is said that the Treaty of Waitangi is the document that established New Zealand as a nation. Find out three facts about the Treaty of Waitangi and what happened on February 6, 1840. For example, who were the key people involved for the Crown? Write up each fact in 1-2 sentences.

**Cut out a newspaper article that is related to Waitangi Day in some way. Write a short summary of the main ideas.**

Do you think that New Zealanders see Waitangi Day as being a special day? Survey 5 people and find out how they spent Waitangi Day. Imagine that the local council has come to you and asked you to create some kind of family-orientated community event to celebrate Waitangi Day. Describe the event you create using words and/or pictures.

*Make a list of synonyms for 'Treaty'. Remember synonyms are words have the same or similar meaning. Use these words, and other words related to Waitangi Day to make a word find.*

Make a care package for a family that is new to New Zealand. What items could you include to make them feel welcome in their new home?

Choose three people from the list below and find out three facts about each. Create trading card-style fact cards. Make sure you include a picture. List: Apirana Ngata, Kate Sheppard, Inia Te Wiata, Richard Pearse, Bill Manhire, Peter Snell, Frances Hodgkins, Jean Batten, John Britten.

This year the Tino Rangatiratanga flag was flown as an official flag for the first time on Waitangi Day. Draw a picture of this flag. What are the symbols on it? Draw a picture of the New Zealand flag. What are the symbols on it? Many people are calling for a new flag to be developed, one that better represents New Zealand and its people in the twenty-first century. Draw a picture of your suggested flag design for New Zealand.

New Zealand is a spectacular place to live. Design a tourist brochure promoting New Zealand. Which special places do you think are 'must see' for visitors to our country? How do you think the NZ Tourism Board could attract more visitors to NZ? Create a new tourism strategy for 2010.

Create a quiz based on NZ trivia. Write at least 10 questions. Make sure you include the answers!

***Retell a Maori legend. You could create a cartoon, a big book, a picture, a series of still images using a digital camera, a puppet show – use your imagination!***

Find out the recipe for something that is a New Zealand favourite to eat. It could be a meal, a dessert, a cake or biscuits even. Have a go at cooking it! Make sure you tell what you made and where you got the recipe. Include a photo if you can!

**Design your own homework activity related to the theme.  
Remember to describe what you have done!**