

**Maths:** Activity – group based this week  
Basic Facts practice – 3x, 6x

**Reading:** at least 20mins each day.  
**Then choose at least three other activities**

## **Room 9 Homework Contract**

### **Term 1 Week 4**

*Theme: Music*

This week I am away with Voices New Zealand Chamber Choir, of which I am a member. On Friday evening we will perform Mahler's 8<sup>th</sup> Symphony with the New Zealand Symphony Orchestra. This is being broadcast live on Concert FM from 8pm. Listen to at least some of this piece of music – live or from a recording. Sign here:

**Music is often a big part of our early childhood. Write down the words for at least two songs that you learnt as a pre-schooler. These can be traditional or nursery rhymes or something else.**

Make an instrument of some kind and compose a short tune to play on it. Most instruments work by either blowing into or onto them, hitting them, or plucking strings. How will you write down your composition? Design some method of recording your tune on paper. Be prepared to perform this for a group of classmates.

Create trivia cards for three famous musicians – modern or historic. Include at least three important facts about each one. Make sure you identify at least one piece of music they are famous for.

*Imagine you could interview your favourite musician. Write down the 10 questions that you would ask them. Then pretend to be the musician and answer the questions. Be creative!*

If you play an instrument or sing, prepare a short performance for the class.

Choose one song or piece of music you really like. Imagine it is being released on a single CD. Design the CD cover for it. Remember, the cover should have the title of the piece as well as the performer's name. Have a look at CD covers you have at home to get ideas.

Think about how music is all around us. Keep a musical diary for the week and write down every time you hear music. Make sure you note where the music is coming from – radio, television etc. Write a short story entitled "The Day the Music Disappeared".

Write a recount about a live musical performance you have attended. Remember to think of who, what, where, when, why, how...

Identify five occasions where music is an important part of a celebration or remembrance. Describe the music that would be used and explain why the music is a key feature.

**Write your own song. Use the tune of a well known song and write your own words for it. If you are feeling really creative, make up a new tune for words of your own. Or, choose a poem and make up the tune. See what you come up with.**

**Year 6 – Remember your speech for selection as a Year 6 leader. These will be presented on Monday. Don't forget!!!!**