

Maths: Mathletics – decide with your parents what is appropriate.
Spelling: Rewrite your list each day. Concentrate on your hard spots!
Reading: at least 20mins each day.
Then choose 2-3 other activities

Room 9 Homework Contract

Term 1 Week 7

Theme: Camping

Introduction

This will be the last homework contract for this term. We are preparing for school camp in Week 9. This is your chance to think about how you are feeling about this experience.

Do you think that it is a good idea to go on school camp? Make a list of reasons for and against going. Write these reasons up into a piece of persuasive writing. Remember to state clearly which side you support. Some suggestions: cost, age of students, risks involved, time out of school, co-operative skills, chance for physical challenges, social development, fun!

Make a miniature model of a tent that you could sleep in. What would it be made out of? How would it stand up?

Design a menu for one day at camp. Research and find out how much food you would need to make this menu feed 30 people. How much would it cost? Show all your prices.

Design a postcard. Write a short message home to your parents.

Draw a map or make a model of the camp site where you would like to go on school camp. What sorts of activities would you like it to offer?

What is the most important item that you are going to take to camp with you? Why is it so important that you take that thing?

My Spelling List

- Rewrite each day on paper.
- Use each word in a sentence.

Write a diary entry for an imaginary day at camp. What sorts of activities do you think you will be doing? What sorts of activities do you HOPE you will be doing? Think about your day from the moment you get up until you go to bed that night. What have you eaten? What have you done? Who are the people you have been with?

Draw a photo that you might take at camp, Add speech bubbles or a caption.

Just in case one of the days at camp is wet, design an activity that we could do inside. Remember to include any rules, instructions, a list of equipment required...

Finish each of these sentences:

I am looking forward to camp because...

One thing that I am worried about is...

One goal I have set for myself is...

At camp I hope...

At camp you will have to give a short performance of some kind in small groups from the class. Make a list of possible ideas for your item – a skit, a play, a musical item. Brainstorm ideas and list what props or equipment you might need.