

**Maths:** Mathletics – decide with your parents what is appropriate.

**Spelling:** Complete the Language Activities

**Reading:** at least 20mins each day.

**Then choose 2-3 other activities**

## Room 9 Homework Contract

**Term 3 Week 1**

*Theme: Language*

All of the letter 'A's' on a particular page in a book are missing. Write down five entertaining reasons for this.

Place the letters A-Z down the side of a page. For each letter, try to decide upon the most important word in the English language that starts with each of the letters. Choose five words and explain why you have decided that these words are the most important for their respective letters.

Find out how to count to 20 in ten different languages. Write each down.

Predict ten present day words that will not be used in 20 years from now. Identify ten words in our present day language that weren't used 100 years ago. Explain why you think these sorts of changes occur in language.

Many words in English have their origins in other languages, especially European languages like French, German and Latin. Make a list of ten words in common usage that are from other languages or based on words from other languages. Explain which language each word comes from.

**What is a synonym? Find the synonyms for each of the following words.**

*freezing / green / round / honest / fast*

**Write the plural versions for each of these words.**

*child / deer / foot / woman / church / branch*

Miss Flint's comments:

### Language Activities:

- Choose 5 spelling words from our class spelling list to practise OR
- Choose 5 words from our RTL list

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For each word:

- Write it in a sentence
- Break it into syllables

MAKE UP YOUR OWN ALPHABET AND USE IT TO WRITE A PARAGRAPH. MAKE SURE YOU INCLUDE A KEY AND A TRANSLATION!

Find out what each of the following parts of speech are. Write ten words for each category.

adjectives / verbs / adverbs / nouns

*Investigate the different fonts that are available for use in word processing programmes. Choose your favourite font and use it to write why you like it. Design your own font. Remember to include lower case letters, upper case letters and numbers.*

What if our alphabet only had 20 letters instead of 26? Give at least ten different consequences.

Which six letters do you think we could do without? Make your choice and give your reasons.

Which letter in our alphabet is most commonly used? Take a page from a chapter book and prove whether your hypothesis is right or wrong.