

ANNUAL PLAN 2009

NAG.1 - Curriculum

- Developing an emergent local curriculum for HNS
- Values in NZC including Maori values are a focus for teaching and learning in term 1.
- Key Competency, EHSAS development plan is implemented and reported on
- Formative assessment is used to improve Writing across the year.
- Social sciences is a focus for curriculum development in term 2
- A student leadership strand operates for yr5/6 as a GATE option
- The interactive portal has class pages which support community engagement with curriculum and learning
- Planned Open classrooms allow students to share learning with parents
- Restorative practice is used for positive behaviour management
- The full range of PAT tests are used this year and STAR for assessment against national expectations.
- Bridge to School programme at 5 is fully implemented
- Revise one month entry checks and develop 6 month check for year one students
- MP3 players are used for peer reading, digital resources are prepared
- maths recovery is piloted and increased dyslexia support provided
- Begin to link ELLP into school practices and design of programmes for ESOL students

NAG.5 - Health & Safety

- Provide a healthy and safe learning environment for students and working environment for staff
- Maintaining a focus on nutrition and exercise through project Energize and Active Games.
- Student leaders support student participation in productive play during breaks
- Student leadership in reducing waste and recycling practices.
- Sustain Roadsense practices and programmes
- Employment of a nurse for lunchtime sickbay support

NAG.2 - School Operations

- To continue to report to students and parents through:
 - * Meet teacher night
 - * Newsletters
 - * On line portal
 - * Open classrooms & Parent Conversations
 - * Record of learning across the school
 - * student voice
 - * School Achievement Reports
 - * Annual Report
- To monitor the direction of the school through regular Principal reports and annual report to the BOT
- Implement class size and support policy for year one classes
- Foreign Fee paying students : no more than 2 per class
- Report on the achievement of targeted groups
- Senior school to hold Production in Term 2
- Middle school to hold school camp in Term 1
- To provide education outside the classroom programmes across the school
- New parent interactive portal "SPIKE"
- ASC programme

COMMUNITY INTERFACE

- Transition to school at five; fully operational
- Build relationships with diverse cultural groups to foster inclusiveness in the school including Maori
- Offer Kelly sports, fundamental skills development for year 1 – 4 students after school
- Implement school zone requirements
- Community consultation on NZC front end (vision, values)
- Book week : Term 1
- Enviro event :term 4 - which includes enterprise, sustainability and financial literacy with creativity where students work to fund environmental improvements in school which they have identified
- School achievement data is shared with community

GOVERNANCE & MANAGEMENT

- Senior Management Appraisal
- BOT review of strategic plan and policies
- ERO review

NAG.3 - Human Resource Management

- Provide induction for new staff in the policies procedures and expectations of the school
- Provide in house coaching, mentoring and professional learning programme for teachers
- Align teacher job descriptions with NZC pedagogy
- Revise appraisal model to include group response, peer response and ongoing reflective component.
- Leadership responsibility is distributed for areas of strategic development and lead teams established
- Provide training access for newly appointed leaders
- Update and support the international student programme
- Monitor EEO practices
- Support teachers working for professional qualifications
- Review of admin functions for effectiveness and efficiency

NAG.4 - Finance & Property

- Funding of laptop leases for all teachers
- Payment towards registration fees for teachers
- Purchase 6 Active boards for C block
- Children actively maintain school gardens
- C Block redevelopment
- 3 classrooms for roll growth
- Pool partner contract - swimming pool
- Replacement server
- Asphaltting of top court
- Receive/ consider student priorities for grounds development
- Implement eco features for property

NAG.6 - Legislative Requirements

- Parents are notified of dates and times of opening at the start of each year
- Annual review of the school charter, strategic component, annual plan, school targets for achievement
- Health and safety programme monitored
- Pool standards maintained