

Hillcrest Normal School 2008 - 2011

Strategic Plan

Key Objectives

- Consistently work towards the full implementation of the NZ Curriculum and engage students and community in the process.
- Work in a network of schools to incorporate the Key Competencies of the New Zealand Curriculum into teaching, learning and assessment practice. (*EHSAS contract, year 3 of 3*)
- Evidence of learning and teacher inquiry are used to inform teaching and learning practice such that we continue to achieve high standards in foundation learning areas of literacy and numeracy across all groups of learners
- Enviro school principles and leadership are used to develop in children the knowledge, consciousness and actions necessary for sustainability of the environment including a concept of enterprise
- Digital technology is used to develop a "managed learning environment" for the school which has interoperable administration systems, data storage and sharing capability and includes a community interface; and to supports/enhance student learning and extend students learning horizons. Also to seek to share expertise through taking a lead school role as part of a cluster of schools.
- Embedded systems of *Assessment for learning, of learning and as learning* are used to support school reporting against National Standards
- Creativity and the Arts are a strong part of the school learner and learning identity
- Project Energize and Active Games approaches support a school culture and environment which encourages sound nutrition and active lifestyles.
- One learning area of the curriculum each year is a focus for review and development.
- Completion of current 7 YP plan including C block development and new classrooms for roll growth
- A review of administration functions and positions is undertaken to ensure efficient and effective servicing and support for key administrative functions within the school.