



Waikato Chinese School

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Tel: 8380196
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“CLC” After School Advantage Programme at Public Schools

Overview

Introduction

The “CLC” After School Advantage Programme is the abbreviation of “Chinese Language & Culture” After School Advantage Programme, which is initiatively designed to help local Chinese kids keep their mother language and their social identities. We are looking for cooperation opportunities with local primary and intermediate schools to co-conduct this programme at your premises during school days. We also encourage kids from other origins to join this programme to get the chance to study Mandarin as a second language at an early age. This programme is designed to provide inner-city children aged 5 to 15 with a meaningful, fun and an otherwise unavailable educational experience during the critical after-school hours.

Key Facts about us – Waikato Chinese School

- In order to extend Chinese language and culture in the District of Waikato, Waikato Chinese School (referred to hereinafter as WCS) was established in July 2004 in the CBD of Hamilton. Legal name of our organization is “Future Education Trust Board”.
- It is the only professional Chinese language school in Hamilton, yet a non-profit corporation.
- We have totally 12 experienced and professional Chinese language & culture teachers.
- We are currently running Saturday project at our own school premise offering 6 subjects– Mandarin, Chinese Martial Arts, Chinese Dancing, Chinese Art, Basketball and Math.
- Our aim is to deliver a consistent high education service to students, and support children’s education within the Chinese and wider community.

“CLC” After School Advantage Programme key facts:

A lot of Chinese families are desperate for their kids who are born or grown up here to keep their own mother language and carry on their own culture. As well as that, more and more families are encouraging their kids to take up a second language at an early age to help their kids stay competitive in their future’s lives. This programme fits those ideals and needs. Listed below are some key facts about this programme:

- **Teacher & textbook:** WCS provide selected public schools with our professional bilingual teachers, offering Chinese language and culture courses. WCS provide text books which are specially designed for Mandarin learners living outside of China.
- **Location:** The “CLC” After School Advantage Programme will be implemented at the primary schools and intermediate schools’ appointed classrooms in Hamilton.
- **Course timetable:** It is suggested that “a little and often” is the best way to learn another language, so regular timetabling of classes are recommended. We suggest that each school should run at least 4 hours of lessons per week.
- **Cost:** WCS charge \$ 5 per student per hour from each primary or intermediate school. Textbooks and materials like CDs, flashcards will be charged at an extra small cost.
- **Class size:** We will start our class as long as more than 5 students are enrolled.



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“CLC” After School Advantage Programme Guidelines:

- To determine which school is suitable for the “CLC” After School Advantage Programme, a thorough review on the school’s safety and student survey will be conducted.
- The programme targets children aged 5 to 15.
- WCS employees will help with each local school to design the specific project that fully meets local school’s needs and discuss the proper cooperation style suitable for each school.
- All selected “CLC” programme schools will be supported by WCS with resource not only limited to professional language teachers, teaching materials, but also culture activities support, etc.
- WCS will be responsible for supervising each school’s education quality, programme progress and outcome. All students’ performance will be filed in their personal portfolio. By the end of each semester, WCS will review each project’s improvement and development.
- WCS and staff from each public school will work together to ensure students’ safety and sufficient study facilities.
- The assistance from each public school for student enrolment, classroom arrangement and other issues can be discussed. Different cooperation way can be decided to suit your school’s requirement.
- Special courses or activities can be arranged to teach or co-host with local public schools, such as:
 1. Chinese-song learning;
 2. Chinese-poem learning
 3. Chinese-story/tales
 4. Using chopsticks
 5. Chinese custom
 6. Chinese food and traditional clothes
 7. Chinese arts
 8. Chinese Martial arts

If your school is interested in our “CLC” After School Advantage Programme introduced above, please contact us at:

“CLC” After School Advantage Programme
103 London Street, Hamilton

DDI: 07 8380196

Fax: 07 8382453

info@chinese.ac.nz

WAIKATO CHINESE LANGUAGE SPECIALIST



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Introduction of WCS Mandarin Course & our Chinese language specialists:

Mandarin Course

We offer five different levels of Mandarin courses at our school, from Beginning to Intermediate. Our teacher aims to encourage teachers and students to further explore Chinese language. It is not intended to represent a thorough approach to learning Chinese. We teach students both in English and Chinese. In Upper-Intermediate and Advanced classes, teachers teach mainly in Chinese. The textbooks are a series of books named ZHONGWEN, which are edited for those Chinese learners who are living abroad. The students who are under 6-years-old start from learning simple daily Chinese characters, and the students who are over 6-year-old learn Chinese Pinyin first. After a period of learning, they will be taught some basic Mandarin skills of listening, speaking, reading and writing. All classes are small and limited to 15 students maximum. Teachers organize a wide range of interesting activities for students in class. Every student's needs are carefully considered. The students are able to gain satisfactory Mandarin learning outcomes in a friendly environment.

Teacher: Maggie, Nancy, Julia, Christina, Heidi,

Maggie

Maggie, who is currently studying MA of Applied linguistics at Waikato University, has had 5 years of teaching experience in China and 3 years teaching experience in New Zealand. She teaches Mandarin at Waikato Chinese School and general English in a Waikato Institute of Language. She worked as manager at Waikato Chinese School for one year. She believes language teaching should be creative and she uses different approach to motivate students to explore Chinese language.

Nancy

Nancy is a very experienced teacher with more than 6 years' Chinese Literature teaching experience both in China and New Zealand. Now she is studying her Master Degree in Second Language Teaching at The University of Waikato. Her goal is to teach students use Chinese language to communicate with other people appropriately in different real-life situations and to assist students to learn Chinese in an easy and effective way.

Julia

"Language learning is a complicate process. Therefore, language teaching requires teachers having in-depth knowledge and flexible teaching strategies. It is my ultimate goal." Julia has 2 years experience in teaching Mandarin to young learners both Chinese offspring as well as Korean students.

Christina

Christina Howard-Shi is a NZ registered teacher teaching English and Drama at Fairfield College now. She was graduated from Waikato University with a Diploma in Teaching and B. A. (Honours) in English Literature. She has different levels of Chinese Literature teaching experience, from primary schools to universities, both in China and New Zealand.



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Each school will be reviewed on a rolling basis. Please be concise and use the survey as below which we think might be helpful to you. Please send us the following information or talk to us:

“CLC” After School Advantage Programme Survey

Organization Name: _____

Address: _____

Contact Person: _____ Position: _____

Phone number: _____ Fax number: _____

Include answers to the following organizational questions:

1	• What age group does your after school programme serve?
2	• How many Chinese students are studying in your school?
3	• How many students from other origins are interested in Chinese Language learning?
4	• Have the targeted student been learning Mandarin before? How levels are they at now?
5	• Please describe the availability of your classroom and charges.
6	• What is your organization's vision for these kids learning Mandarin?
7	• What are the most important performance measurements that you require us to conduct?
8	• others

I declare that all information supplied on this form to be true and complete. I am aware that information submitted to Waikato Chinese School is handled and saved according to the provisions of the New Zealand Privacy Act 1993. I understand Waikato Chinese School may share our information with carefully selected third parties only with our authorisation.

Signature: _____ Date: _____

Full Name: _____ Position in Organization: _____