

2011: He Waka Eke Noa Moving forward together



Hillcrest Normal School

Meet the Teacher Evening

*Developing life long learners who are confident,
connected and actively involved in their learning.*

Message from the Board

- ❑ Strategic Plan will be reviewed this year with community consultation
- ❑ Community links are important to us
What can you do to help ?



Annual Plan

Property: A modern school environment

- Increase size of staffroom
 - Concept plan for extending the hall
 - Fencing and gates for safety
 - Programme of renewal : capital items, furniture, equipment, IT
 - Fundraise for “challenge” playground
 - Enviro active school
-

Annual plan cont'd

- ❑ Review of school strategic plan with community consultation process
 - ❑ Further development of website and on line systems
 - ❑ E rolls support high levels of attendance
 - ❑ Enrolment zone manages school size
-

Events

- Green Gold enviro award
 - Yr 3, 4 Marae visits- T 1
 - Book week- T 2
 - Year 5/6 performances, T 2
 - "Team" evening - T4
-

Curriculum and Assessment

- Use of National Standards for assessment and reporting
 - Targeted support for “at risk” students in literacy and numeracy
 - Teacher development in teaching and learning in maths
-

School Achievement Target 2010

- ❑ 2010 target of 75% of New Entrants reading at Green level after one year at school has been exceeded.
 - ❑ Achievement results from 2010 help us identify maths as an area for improvement for this year
-

Reading results 2010

- Year 1-76% Year 4 -89%
 - Year 2 -94% Year 5 -91%
 - Year 3 -98% Year 6 – 83%
 - These results are robust and reflect continuous improvement across all students as they progress through the school
 - High number of students are well above the expected standard
-

Writing results 2010

- Year 1 -83% Year 4-74%
 - Year 2-74% Year 5-77%
 - Year 3 -88% Year 6 -81%
 - Writing assessment is very subjective.
 - We mark and moderate using criteria set across the school. We have very good writers who influence our view of what should be expected by all
 - We will continue to work to improve the validity of our data.
-

Maths achievement

- Year 1 -85% Year 4 -72%
 - Year 2 -89% Year 5 -70%
 - Year 3 -74% Year 6 -78%
 - Each student cohort is different
 - Tracking shows consistent learning gains being made.
 - We expect to improve on these figures by better understanding the teaching and assessment requirements
-

Assessment

- All children are assessed for Mathematics before the end of March using a NUMPA check yr 1&2, IKAN and GLOSS yr 3-6. and PAT Maths tests from yr 3-6
 - Writing – moderation between classes T1 or early T 2 and school wide moderation in T 3
 - Reading –Running Records, PM benchmark, 6 , 7, 8 yr nets testing in yr 1-3 , PAT- Reading Comprehension, Reading Vocabulary, Listening Comprehension in March, STAR in June, along with ongoing teacher assessment for years 4-6.
-

Overall Teacher Judgements : based on our current state of knowledge

- ❑ We have completed a tentative first year of assessments using National Standards.
 - ❑ We have intervention programmes in oral language, reading, writing and maths for at risk learners
 - ❑ We continue to provide opportunities for gifted and talented learners
-

Overall Teacher Judgements cont'd...

- We use internal moderation to support teacher judgements. We are still refining these practices to ensure consistency and validity of data
 - Student results from nationally norm referenced assessment material (PATs) remain good indicators of success
 - We are seeking excellence for all
-

Achievement target 2011

□ To improve student outcomes in Maths.

□ Current Maths achievement

Yr 1- 85% Yr 4-72%

Yr 2- 89% Yr 5-70%

Yr 3- 74% Yr 6-78%

Partnership

- Supporting your child as a learner helps them to be confident and successful.
 - Parents ask us “what can we do to help????”
 - We have pamphlets from the Ministry of Education.
 - Copiers are available at school
 - These are on the school website
-

